

## Lesson Plan

Grade level(s): *6<sup>th</sup> grade*

Topic: *Big 6 Overview*

Objective(s): *Students will recognize that research is a life skill.*

Big6 Skills: *Task Definition, Information Seeking Strategies, Location and Access, Use of Information, Synthesis, Evaluation.*

Materials Required: *Whiteboard, Big 6 Process Model Handout*

Time Required: *20-30 minutes*

Description of activities: *Set up a situation where students will buy a new cell phone & plan.*

- *What features do you want? (unlimited texting & minutes, MP3, full key pad, etc.)*
- *Where can you learn about phone features & plans? (LiLI, brochure, phone store, etc.)*
- *Which information sources are best?*
- *What did you learn about phone features & plans from your chosen sources?*
- *Which phone and plan works best for you after all your RESEARCH?*

*Discuss the process. Would we use the same process in school for an assignment? Would this process work for your biography project/ draw the parallels with the student.*

Assessment: *Students will make the connection between the cell phone activity and the biography project.*

Lesson by: *Leslie Bair*